

Isabel Campbell Public School Principal: Teresa Rawlyk

3-Year School Education Plan

2024/2025 - 2026/2027

Year 1 - 2024/2025





https://isabelcampbell.gppsd.ab.ca/



Who we are!

Isabel Campbell Public School believes in four tenets: Innovation, Collaboration, Perseverance, and Success.



Meets the second Wednesday of every month at 6:00 pm



At Isabel Campbell Public School we ...

believe that offering opportunities for students to be innovative, teaching collaborative skills, providing a safe place to practice them, and expecting and modeling perseverance will lead to the development of important, lifelong skills needed for success in the 21st century. Our school is an inclusive learning community which provides a variety of opportunities for all learners from kindergarten to grade 8, including student clubs, interschool athletic opportunities and a variety of complimentary courses for students in grades 7 and 8. Students in our school have many opportunities to engage both with the school and extended community through active participation and leadership opportunities. As an Academy School, we offer programs of choice in hockey and athletics for students in grades 4 through 8, and as a KinderPAL School, we offer full-time programming for students in kindergarten.

Our staff works closely with the Division's Multidisciplinary Team which includes Classroom Support Teachers, Occupational Therapists, Physiotherapists, Speech Therapists, Counsellors, and Psychologists to ensure we are providing our students with the optimum learning environments.

We are proud to work with several community partners including Stepping Stones Day Care Society who provides, before, during and after school care for Isabel Campbell families, as well as Citrus Catering who provides a full-service canteen for our student body.

Our parent community is actively involved in our school through our school council. Our parent community has been active in improving the school experience of our students through fun lunches, volunteer opportunities and fundraising initiatives. Their contributions as partners in education enriches the student experience at Isabel Campbell.

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Optimum learning environments support the diverse learning needs of all students across all subject areas.

Strategies

- Teachers analyze a range of data and engage in reflective practices to • guide classroom instruction and respond to the unique learning needs of their students.
- Teacher long, medium and short-range plans are aligned with • provincial learning outcomes and are responsive to student needs.
- Differentiated instruction, targeted supports, Individualized Program Plans, classroom, and school interventions meet the academic needs of all learners.
- Student achievement is communicated with stakeholders in a timely manner to provide an awareness of student learning and opportunity for involvement.
- Building common understanding and vertical alignment of vocabulary and expected standards between grades in both the mathematics and language arts curriculums.
- Provide professional development in writing.

Priority: Belonging

Outcome: Isabel Campbell is a safe, caring, and respectful environment that supports the social emotional learning needs of all.

Strategies

- Common positive behaviour supports are demonstrated and • modelled by all students, staff, and guests.
- Celebrating individual student growth and achievement within our • tenets of Innovation, Collaboration, Perseverance and Success.
- An intentional school wide communication plan creates opportunities for parents and teachers to collaborate and support students.
- Social Emotional Learning is integrated in classroom and school practice to support student wellness.
- Niyanankisakaw (5th Day Teachings) supports reconciliation by building capacity for intercultural understanding, empathy, and mutual respect for all.
- Intentional supports and plans address the unique social and emotional learning needs of all students.

Evidence

- Student growth is demonstrated through provincial, division, and classroom assessments
- Alberta Education Assurance Survey
- Division Assurance Survey
- Students are meeting goals or demonstrating growth in their Individualized Program Plans
- Teacher Long, Medium and Short-range plans

Evidence

- Social Emotional Learning Programs
- Monthly Assemblies
- Student Division Assurance Survey
- Alberta Education Assurance Survey
- Engagement with school community
- Parent Teacher Conferences
- Individual Program Plans