



Isabel Campbell Public School

Principal: Matthew Pepper

3-Year School Education Plan

2021/2022 – 2023/2024

Year 2 – 2022/2023



**Grande Prairie
Public School
Division**
Every Student Succeeds



**Isabel
Campbell**
Public School

www.gppsd.ab.ca/school/isabelcampbell

   **GPPSD2357**

Who we are!

Isabel Campbell Public School believes in four tenants, Innovation, Collaboration, Perseverance, and Success.

Kindergarten – Gr 8



654 Students



48 Staff



School Council our Partners in Education
Meets the second Wednesday of every month at 7:00 pm



At Isabel Campbell Public School we ...

offer a variety of programs for our population including student clubs, interschool athletic opportunities and a variety of complimentary courses for students in grade 7 and 8. Students in our school have many opportunities to engage both with the school and extended school community through active participation and leaderships in school assemblies, and whole school culture activities. As an Academy School, we offer programs of choice in Hockey, Dance, and Athletics for students in grade 4 through 8.

Our staff works closely with the Division's Multidisciplinary Team which includes Classroom Support Teachers, Occupational Therapists, Physiotherapist, Speech Therapists, Counsellors, and Psychologists to ensure we are providing our students with the best possible learning opportunities.

We are proud to work with a number of community partners including Stepping Stones Day Care Society who provides, before, during and after school care for Isabel Campbell families, as well as Citrus Catering who provide a full service canteen for our student body. Our school shares community office space with the City of Grande Prairie, and we are proud to work collaboratively with their tenants.

Our parent community is actively involved in our school through our school council. Our parent community has been active in improving the school experience of our students through fun lunches, volunteer opportunities and fundraising initiatives. Our school council maintains an active Facebook group providing ongoing community dialogue. Their contributions as partners in education enriches the student experience at Isabel Campbell.

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Classroom instruction supports the diverse learning needs of all students in reading, writing and numeracy.

Strategies

- Small group instruction occurs daily.
- Differentiated instruction, Individualized Program Plans and individualized supports meet student needs.
- One on one classroom intervention supports all students.
- Explicit instruction of reading, writing and numeracy strategies.
- Common assessment results guide teacher intervention and classroom instruction.
- Implementation of the division's optimum learning framework to enhance classroom instruction.
- Professional learning and generative dialogue aligns with reading, writing and numeracy objectives

Evidence

- Teacher records and observational data show student growth in reading, writing and math achievement.
- Students are meeting curricular objectives and showing academic growth on provincial reading, writing and numeracy outcomes.
- Students demonstrate improved results on common assessment tools.
- Students are meeting goals or demonstrating growth in their Individualized Program Plans.
- Teacher implementation of strategies is observed, discussed, and shared with colleagues and stakeholders.
- Survey and results reports from both the division and province show confidence in academic results.

Priority: Inclusion

Outcome: Isabel Campbell is a safe, caring, and respectful environment that supports the social emotional learning needs of all.

Strategies

- Common positive behaviour supports are demonstrated and modelled by all students, staff and guests.
- Celebrating individual student growth and achievement with our tenants of Innovation, Collaboration, Perseverance and Success.
- Continued focus of 7 Sacred Teachings and Niyanakisikaw (5th Day Teachings).
- Intentional school wide communication plan creates opportunities for parents and teachers to collaborate and support students.
- Focused time for student and staff wellness is embedded across all grade levels.

Evidence

- Students can express emotions in age-appropriate ways.
- Assurance data shows that students feel safe, have trusted adults enjoy learning.
- Survey data indicates that parents were involved in the creation and ongoing implementation of individualized program plans.
- School and Parents communicate openly regarding issues impacting student academic, behavioral and social needs.
- Teacher lesson planning incorporates student wellness areas of focus.
- Classroom attendance remains high, with few unexcused absences